

Core Values Input Form

Use this form to record observations of great – and not-so-great –behavior and share with the Tournament Director and Judge Advisor.

When appropriate, it may be shared with the team too!

Who observed the behavior?		Circle all that apply)	FIRST® LEGO® League Core Values		
TEAM #	STUDENT(S) SPECTATOR	COACH VOLUNTEER	 We are a team We do the work to find solutions with guidance from our coaches and mentors We know our coaches and mentors don't have all the answers; we learn together 		
2. Who <u>demonstra</u>	ted the behavior	 We honor the spirit of friendly competition What we discover is more important than what 			
TEAM #	STUDENT(S)	COACH	we winWe share our experiences with others		
PARENT	SPECTATOR	VOLUNTEER	 We display Gracious Professionalism® and Coopertition® in everything we do We have FUN! 		
3. What behavior was observed? (Check all that apply)					

	TEAM / STUDENT		COACH / PARENT / SPECTATOR / VOLUNTEER	
Exceeds Expectations		Helping to start another team		Mentoring a coach of another team
		Serving as a peer mentor for another team before the event		Recruiting a school or organization to start new teams
		Creating and sharing training materials or other resources to help other teams		Teaching training courses or providing training materials for new coaches
		Other (Please describe details below)		Other (Please describe details below)
Above Expectations		Serving as a peer mentor for another team during the event		Sharing knowledge or resources to help another team
		Cheering for other team(s) at the Robot Game tables		Cheering for other team(s) at the Robot Game tables
		Sharing knowledge or resources to help another team during the event		Other (Please describe details below)
		Other (Please describe details below)		
Standard Expectations for FIRST LEGO League		Listening to and acknowledging the ideas of others		Giving positive, helpful, or encouraging suggestions during Robot Game matches
		Showing support and encouragement to a team member who is struggling		Helping with carrying or setting up heavy, awkward, or complex presentation materials, props, or visual aids
		Being polite and respectful when interacting with Judges, coaches, other adults, or team members		Giving suggestions or guidance to help team make decisions
		Cheering on their team members or their team's robot		Using a computer along with the team; team members are using the mouse / keyboard
		Other (Please describe details below)		Other (Please describe details below)

Possible concern		Looking at coach for cues during judging sessions		Carrying the robot or setting up presentation materials without clear reason			
		Playing rough, play fighting, throwing stuff		Managing presentation slides			
		Using swear words, offensive language		Giving negative, overbearing, or excessive instructions during Robot Game matches			
		Other (Please describe details below)		Other (Please describe details below)			
Below Expectations Requires investigation by Judge Advisor or Tournament Director; Verified reports of serious cases may lead to disqualification		Displaying hostile, aggressive actions toward others; name-calling Showing poor sportsmanship by talking back to the Referee, pouting, gloating upon winning, etc. Talking about inappropriate topics/using inappropriate language Being unable to explain/demonstrate work		Handling robot, computer or other materials during a judging session			
				Accessing or updating the robot programing			
				Speaking to or talking over the team or judges in judging sessions			
				Challenging the decisions of Referees or Judges			
		Other (Please describe details below)		Other (Please describe details below)			
200		Stealing, vandalism, physical fighting		Cheating or intentionally negatively impacting another team			
		Bullying		Doing work for the team			
Inappropriate for FIRST		Cheating or intentionally negatively impacting another team		Other (Please describe details below)			
LEGO League Requires investigation by Judge Advisor or		Other (Please describe details below)					
Tournament Director; Verified reports may lead to disqualification							
Details of Ob	serva	tion / Notes:					
Parson Comp	lotin	a Form (Ontional)					
Person Completing Form (Optional) Name:				Phone #			
Name: Phone # Team # or Volunteer Role							
Action Taken	Action Taken: (For use by Tournament Directors & Judge Advisors ONLY)						
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