



Updated Core Values Rubric 2018-2019 Pilot

Core Values Rubric Pilot

Our region is participating in a pilot of an updated Core Values rubric for the 2018-2019 INTO ORBITSM season. We'll be using a different Core Values rubric from the one you will find on *FIRST* LEGO League websites. The updated rubric aligns with the new *FIRST* Core Values and includes the following changes:

- Updated language for rows in all 3 award areas
- Inspiration
 - Team Spirit replaced by Team Identity
 - Integration replaced by Impact
- Gracious Professionalism
 - Respect and Inclusion combined into one row
 - New row added for Fairness and Integrity

While the update may shift what teams share with Judges, we do not expect it to have much impact on the work teams are doing, guided by the *FIRST* Core Values. Teams should note that the Gracious Professionalism rows have been redefined and clarified.

If you have questions about the updated rubric, contact your *FIRST* LEGO League Partners at chair@nmfill.org or email filljudge@firstinspires.org.”



What's New in the Core Values Rubric?

2018-2019 INTO ORBITSM Pilot

Retains balance across all 3 aspects; Adds focus on creativity & persistence

Previously called Team Spirit; Team identity & enjoyment may look very different from team to team.

Replaces Integration; Adds focus on improvement of team members & others.

Same criteria as previous version of rubric

Adds focus on avoiding waste (in effort or resources)

Combines previous Respect & Inclusion rows.

New row to focus on Fairness and Integrity.

Adds focus on learning

FIRST LEGO LEAGUE **Core Values** Team Number _____
PILOT for INTO ORBITSM Judging Room _____

Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (N/D). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. *When you have completed the evaluation, please circle the team's areas of strength.*

	Beginning	Developing	Accomplished	Exemplary
Discovery	Team explored and improved skills or ideas within all three aspects (Robot, Project, Core Values) of FIRST LEGO League; used creativity & persistence to solve problems			
	N/D minimal examples / all examples from 1 aspect	some examples / examples from 2 aspects	multiple examples / examples from all 3 aspects	multiple examples of exploring new skills & ideas; extensive examples of improving in all 3 aspects
Team Identity	Fun expression of team identity; team expresses how they enjoy FIRST LEGO League			
	N/D minimal identity; minimal enjoyment	some identity; enjoyment is unclear	clear identity; team clearly expresses their enjoyment	clear identity; team engages others in their enjoyment
Impact	Team applied knowledge, skills and/or values learned in FIRST LEGO League to improve themselves and their world			
	N/D unclear impact of FIRST LEGO League	knowledge, values or skills impacted some team members	knowledge, values or skills impacted all team members	knowledge, values or skills impacted all team members AND team used values or skills to help others
Effectiveness	Problem solving and decision-making processes help team achieve their goals			
	N/D team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes	clear processes enable team to accomplish well defined goals
Efficiency	Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities); team is stronger together than its individual members			
	N/D limited time management / role definition	clear time management / role definition	good time management / role definition allows team to avoid wasting effort OR resources	excellent time management / role definition allows team to avoid wasting effort AND resources
Kids Do the Work	Appropriate balance between team responsibility and coach guidance			
	N/D limited team responsibility AND excessive coach guidance	limited team responsibility OR excessive coach guidance	Good balance between team responsibility and coach guidance	team independence with appropriate coach guidance
Respect & Inclusion	Consideration and appreciation for the contributions of all team members, especially when solving problems or resolving conflicts			
	N/D limited consideration / appreciation for contributions	consideration / appreciation for contributions of most team members	clear consideration / appreciation for contributions of all team members	all team members' contributions actively welcomed, recognized & included
Fairness & Integrity	Team members act and speak with fairness and integrity. Team competes in the spirit of friendly competition and helps others feel valued.			
	N/D not evident with majority of team members	evident with majority of team members	clearly evident with all team members	clearly evident with all team members AND team encourages fairness & integrity in others
Cooperation[®]	Learning is more important than winning; Team learns from, teaches, and cooperates with each other and competing teams.			
	N/D unclear or lack of team members cooperating with each other	team members cooperate with each other	team actively learns from and teaches teammates / celebrates other teams' successes	team actively helps, learns from, or collaborates with other teams AND celebrates other teams' successes

Clarifies progression of coach guidance

Comments: Inspiration

Comments: Teamwork

Comments: Professionalism

Comments: Gracious Professionalism